

## Third Grade Summer Reading Packet

Dear Partners in Learning,

In order to help make your child's adjustment to third grade easier, I am asking that your child complete this summer packet I have prepared.

Your child's summer reading is *Freckle Juice* by Judy Blume. There are vocabulary words and their definitions at the beginning of each chapter to help your child as they read. It will be required to record answers to the questions for each chapter. Suggested reading is about one chapter a week. Please have your child answer the questions upon completion of that chapter. There is also a required character story map at the end of the packet to help reinforce comprehension. Lessons in the fall will coincide with the reading of this book; therefore it is pertinent that your child complete this assignment.

Enclosed you will find the book and packet needed to complete this assignment. It is extremely important that your child takes care of the book and returns the packet and book in September.

I hope you and your child have an enjoyable, safe and pleasant summer!

Sincerely,

Your Future Third Grade Teacher

# **Some Great Reads for** **Third Graders**

Suggested Authors and Series

All books are available at the Riverdale Public Library

American Girls Collection

Adler, David – “Cam Jansen” Mysteries,

Cole, Joanna – “Magic School Bus”

Cleary, Beverly – “Ramona” Books

Dadey, Debbie – “Bailey School Kids” Books

Hurwitz – Joanna – Class Clown, Class President, Adventures of Ali Baba  
Bernstein, “Aldo” Books, “Russell” Books, “Nora” Books

Kline, Suzy – “Horrible Harry” Books

McDonald, Megan – “Judy Moody” Books

Osborne, Mary Pope – “Magic Tree House” Books

Park, Barbara – “Junie B. Jones” Books

Roy, Ron – “A-Z” Mysteries

Sobol, Donald J. – “Encyclopedia Brown” Books

Stine, R.L. – “Goosebumps” Series

Wilder, Laura – “Little House” Books

Name: \_\_\_\_\_

## Freckle Juice- Summer Reading for entering grade 3

### Chapter 1

#### Vocabulary:

1. freckles: small brownish spots on the skin
2. warts: small hard lumps of thickened skin
3. inspected: examined closely
4. thought: past of think
5. wondering: to be curious or have doubt
6. recipe: a set of instructions for making something by combining various things

**Directions:** Answer each question with a complete sentence.

1. What does Andrew Marcus want and why?

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2. Why does Andrew's reading group giggle?

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3. What does Sharon tell Andrew he can have for fifty cents?

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4. Make a prediction for the next chapter.

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## Chapter 2

### Vocabulary:

7. allowance: money given for doing chores
8. aisle: a walkway between seats
9. combination: a series of numbers when dialed will unlock a lock
10. balance: to make equal in weight
11. pretended: to make believe

**Directions:** Answer each question with a complete sentence.

1. Why would Andrew not pay Sharon at first?

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2. Describe how Andrew paid Sharon and how Sharon gave Andrew the freckle juice recipe.

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3. Why did Miss Kelly take Andrew's freckle juice recipe? Did he get it back?

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### Chapter 3

#### Vocabulary:

12. blur: something that cannot be seen clearly
13. crept: to move or advance slowly, timidly, or quietly
14. overdoing: to do too much
15. ingredients: one of the substances that make up a mixture
16. probably: very likely

**Directions:** Answer each question with a complete sentence.

1. Where does Andrew keep the recipe for freckle juice while he runs home from school?

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2. Do you think this is a good place to keep the freckle juice recipe? Where do you think that you would keep the recipe? Why?

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3. What are the ingredients for freckle juice?

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4. Would you drink freckle juice? Why or why not?

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5. What do you think will happen to Andrew? Will he get the hoped-for-freckles?

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## Chapter 4

### Vocabulary:

17. refused: to say you will not do
18. sensible: showing good sense or reason
19. dropout: one that drops out

**Directions:** Answer each question with a complete sentence.

1. What are Andrew's symptoms after taking the freckle juice?

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2. What does Mrs. Marcus think is wrong with Andrew?

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3. Why doesn't Andrew want to go back to school?

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4. At the end of Chapter 4, Andrew has to go back to school and Andrew deciding that he cannot let Sharon get away with her fake freckle juice recipe. What do you think that Andrew is going to do?

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## Chapter 5

### Vocabulary:

20. reflection: an image produced by a mirror
21. alongside: by the side
22. directions: orders to be followed

Directions: Answer each question with a complete sentence.

1. Why did Andrew choose a blue marker?

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2. Why were the other students giggling?

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3. What did Miss Kelly give Andrew? Why do you think she gave this to Andrew?

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4. Why did Nicky want to use the secret formula? What did Sharon offer Nicky?

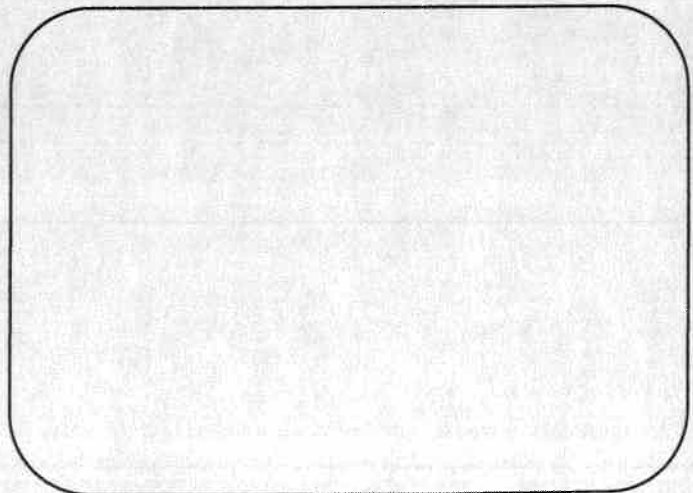
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Draw a picture of yourself with (if you have no freckles) or without (if you have freckles).





Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Story Pyramid

**Book:** \_\_\_\_\_

- Line 1:** Name of the main character
- Line 2:** Two words describing the main character
- Line 3:** Three words describing the setting
- Line 4:** Four words stating the problem
- Line 5:** Five words describing the main event
- Line 6:** Six words describing a second main event
- Line 7:** Seven words describing a third main event
- Line 8:** Eight words stating the solution to the problem

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2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

