

Riverdale School District
HIB School/District Grade Report

- Beginning with the September 2011-2012 school year, our school district has conscientiously implemented the requirements found in the *Anti-Bullying Bill of Rights Act* by appointing the investigative personnel required by law, by adopting the appropriate board policies and administrative regulations, by participating in training sessions and webinars offered by the NJDOE, by investigating HIB allegations following the definition, timelines and procedures for HIB as defined by law, by conducting investigations in a timely and thorough manner and by providing staff and student awareness training.
- During the years of implementation of the *Anti-Bullying Bill of Rights Act* our school district continues to make progress in addressing and improving harassment, intimidation and bullying and the school climate and culture by working to assure that the unstructured areas of the school are more closely monitored during the school day. In addition, the students were encouraged to speak with their teachers and administration on any HIB concerns that they may have.
- While completing the Self-Assessment, we learned that our school district has demonstrated strengths in the following areas: “Curriculum and Instruction on HIB and Related Information and Skills,” “HIB Reporting,” “School-Level HIB Incident Reporting Procedures,” “HIB Training,” and “HIB Investigative Procedure.” We also have a strong Week of Respect program along with specific information shared through Violence Awareness Week. In addition, we have implemented a Positive Behavior Support System throughout our school.
- The Self-Assessment helped our school district to identify areas for improvement in the following area: “Other Staff Instruction and Training Programs.” For example, with the changeover in administration, we need to assure that there is the appropriate cycle of trainings required.

- Our school plans to further assess strengths and vulnerabilities for learning by further investigating the needs of our school district stakeholders. During the upcoming school year, we will continue with school climate input and survey the staff and students as to the needs of the school district in addition to the continuation of the observance of the Week of Respect and Violence Awareness Week. Student Council and National Junior Honor Society also plan to champion activities that foster character education through service learning and civic responsibility. We will also continue endeavoring in the Positive Behavior Support in Schools (PBSIS) for additional emphasis. Further, notifications to appropriate parties and policy input will continue to be employed. The continuation of volunteer training will occur, along with an approved and enforced Visitor Policy and accompanying procedures.
- Please review our district's HIB School/District Grade Report that follows which was part of a HIB self-assessment completed during the 2016-2017 school year.